

**Course Syllabus**  
**TRT3661/6661 – Salvation Is from the Jews:**  
**Christianity and Judaism in Theological Perspective and Dialogue**  
**Trinity College**  
**Toronto School of Theology**  
**Winter/Spring (January to April) 2025**

***Instructor Information***

---

Instructor: Fr Geoffrey Ready  
Office Location: Larkin Building, Office 317  
Telephone: (647) 567-8955  
E-mail: [geoffrey.ready@utoronto.ca](mailto:geoffrey.ready@utoronto.ca)  
Office Hours: By appointment (in person or by Zoom: <https://bit.ly/frgeoffrey-officehours>)

***Course Identification***

---

Course Number: TRT3661/6661 (formerly TRT2680)  
Course Format: *In-class and Online*  
Course Name: Salvation Is from the Jews: Christianity and Judaism in Theological Perspective and Dialogue  
Course Location: Larkin Building 340 (*and online section*)  
Class Times: Wednesdays 7pm to 9pm  
Prerequisites: None

***Course Description***

---

The relationship between Christianity and Judaism is central to the identity of Christians and the church. Yet for much of the past two millennia, from the “parting of the ways” in the first and second centuries, the story of Christians and Jews has been difficult and troubled, culminating in the tragic events of the 20th century. In the aftermath of the Holocaust, there has been a renewed engagement between the two traditions, and with a proliferation of scholarship and deepening of knowledge of Second Temple Judaism over the last half century, a joint effort has been made by Christians and Jews to correct historical inaccuracies and prejudices and amend theological traditions that had separated Jesus and Paul from their Jewish contexts and driven a hard wedge between communities sharing faith in the one God of Israel. This course will delve into key elements of this new scholarship and rekindled dialogue, enabling students to apply these insights across their theological studies and pastoral practice.

Students will be evaluated on their class participation, a short exegetical paper, a short historical study, and an annotated bibliography (BD students) or literature review essay (AD students).

## Course Resources

---

### Required Texts and Course Readings

The following book should be acquired for this course as it will be read nearly in its entirety. It is readily and inexpensively available for purchase (including as an ebook), or to borrow from good libraries. A copy will also be placed on reserve at Trinity College Library.

- Levine, Amy-Jill. *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*. San Francisco: HarperOne, 2007.

Students may also wish to acquire the following book which will be useful for the short exegetical paper. A copy will also be placed on reserve at Trinity College Library.

- Brettler, Marc Zvi, and Amy-Jill Levine. *The Bible With and Without Jesus: How Jews and Christians Read the Same Stories Differently*. San Francisco: HarperOne, 2020.

All other *required* readings (see below on the different reading lists), whether chapters from books or articles, are available online and will be posted on the course website.

### Course Website

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>.

### Selected Bibliography

The following bibliography represents a sample of materials from which course resources will be drawn and which students may consult to complete their assignments for the course.

Anderson, Douglas Leslie. *The Book of Rules of Tyconius: An Introduction and Translation with Commentary*. Ann Arbor, MI: Xerox University Microfilms, 1974.

Azar, Michael G., *Exegeting the Jews: The Early Reception of the Johannine "Jews."* *The Bible in Ancient Christianity* 10. Boston: Brill, 2016.

Bauckham, Richard. *Jesus and the God of Israel: God Crucified and Other Studies on the New Testament's Christology of Divine Identity*. Grand Rapids, MI: Eerdmans, 2008.

Berlin, Adele, and Marc Zvi Brettler, eds. *The Jewish Study Bible*. Oxford: Oxford University Press, 2014.

Bird, Michael, ed. *Four Views on the Apostle Paul*. Grand Rapids, MI: Zondervan Academic, 2012.

Blackwell, Ben C., John K. Goodrich, and Jaston Maston, eds. *Reading Mark in Context: Jesus and Second Temple Judaism*. Grand Rapids, MI: Zondervan Academic, 2018.

- Blackwell, Ben C., John K. Goodrich, and Jaston Maston, eds. *Reading Revelation in Context: John's Apocalypse and Second Temple Judaism*. Grand Rapids, MI: Zondervan Academic, 2019.
- Blackwell, Ben C., John K. Goodrich, and Jaston Maston, eds. *Reading Romans in Context: Paul and Second Temple Judaism*. Grand Rapids, MI: Zondervan Academic, 2015.
- Boccaccini, Gabriele, and Carlos A. Segovia, eds. *Paul the Jew: Rereading the Apostle as a Figure of Second Temple Judaism*. Minneapolis, MN: Fortress Press, 2016.
- Bonfil, Robert, Oded Irshai, Guy Stroumsa, and Rina Talgum, eds. *Jews in Byzantium: Dialectics of Minority and Majority Cultures*. Boston: Brill, 2012.
- Boyarin, Daniel. *Border Lines: The Partition of Judaeo-Christianity*. Philadelphia: University of Pennsylvania Press, 2004.
- Boyarin, Daniel. *Dying for God: Martyrdom and the Making of Christianity and Judaism*. Stanford, CA: Stanford University Press, 1999.
- Boyarin, Daniel. *The Jewish Gospels: The Story of the Jewish Christ*. New York: New Press, 2012.
- Boyarin, Daniel. *A Radical Jew: Paul and the Politics of Identity*. Los Angeles: University of California Press, 1994.
- Boyarin, Daniel. *Sparks of the Logos: Essays in Rabbinic Hermeneutics*. Boston: Brill, 2003.
- Brenner, Michael. *A Short History of the Jews*. Princeton, NJ: Princeton University Press, 2012.
- Brettler, Marc Zvi, and Amy-Jill Levine. *The Bible With and Without Jesus: How Jews and Christians Read the Same Stories Differently*. San Francisco: HarperOne, 2020.
- Brettler, Marc Zvi, and Amy-Jill Levine. *The Jewish Annotated New Testament*. Oxford: Oxford University Press, 2011.
- Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis, MN: Fortress Press, 1992.
- Chilton, Bruce and Jacob Neusner. *Judaism in the New Testament: Practices and Beliefs*. New York: Routledge, 1995.
- Davies, W.D. and L. Finkelstein, general eds., *The Cambridge History of Judaism* (8 volumes). Cambridge: Cambridge University Press, 2021.
- Daniélou, Jean. *The Theology of Jewish Christianity*. London: Darton, Longman and Todd, 1964.
- de Lange, Nicholas, Elena Narinskaya, and Sybil Sheridan, eds. *Elonei Mamre: The Encounter of Judaism and Orthodox Christianity*. New York: Fortress Academic, 2023.
- de Lange, Nicholas, Elena Narinskaya, and Sybil Sheridan, eds. *Tois Pasin ho Kairos: Judaism and Orthodox Christianity Facing the Future*. New York: Fortress Academic, 2023.
- De Young, Stephen. *Saint Paul the Pharisee: Jewish Apostle to All Nations*. Chesterton, IN: Ancient Faith Press, 2024.

- De Young, Stephen. *Religion of the Apostles: Orthodox Christianity in the First Century*. Chesterton, IN: Ancient Faith Press, 2021.
- Dimont, Max I. *Jews, God and History*. 2nd ed. New York: Simon and Shuster, 1962.
- Dunn, James D.G., ed. *Jews and Christians: The Parting of the Ways AD 70 to 135*. Grand Rapids, MI: Eerdmans, 1999.
- Eisenbaum, Pamela. *Paul Was Not a Christian*. San Francisco: HarperOne, 2009.
- Fredriksen, Paula. *Ancient Christianities: The First Five Hundred Years*. Princeton, NJ: Princeton University Press, 2024.
- Fredriksen, Paula. *Augustine and the Jews: A Christian Defense of Jews and Judaism*. New Haven, CT: Yale University Press, 2008.
- Fredriksen, Paula. *Jesus of Nazareth, King of the Jews: A Jewish Life and the Emergence of Christianity*. New York: Vintage Books, 1999.
- Fredriksen, Paula. *Paul: The Pagans' Apostle*. New Haven, CT: Yale University Press, 2017.
- Fredriksen, Paula. *When Christians Were Jews: The First Generation*. New Haven, CT: Yale University Press, 2018.
- Fredriksen, Paula and Adele Reinhartz, eds. *Jesus, Judaism and Christian Anti-Judaism: Reading the New Testament after the Holocaust*. Louisville, KY: Westminster John Knox Press, 2002.
- Fredriksen, Paula and Jesper Svartvik, eds. *Krister Among the Jews and Gentiles: Essays in Appreciation of the Life and Work of Krister Stendahl*. New York: Paulist Press, 2019.
- Frymer-Kensky, Tikva, David Novak, Peter Ochs, David Fox Sandmel, and Michael A. Signer. *Christianity in Jewish Terms*. Boulder, CO: Westview Press, 2000.
- Gillet, Lev. *Communion in the Messiah: Studies in the Relationship Between Judaism and Christianity*. Eugene, OR: Wipf and Stock, 1999. First published 1942.
- Goldberg, Sol, Scott Ury, and Kalman Weiser, eds. *Key Concepts in the Study of Antisemitism*. London: Palgrave MacMillan, 2021.
- Harvey, Susan Ashbrook, David G. Hunter, eds. *The Oxford Handbook of Early Christian Studies*. Oxford: Oxford University Press, 2008.
- Heschel, Abraham Joshua. *God in Search of Man: A Philosophy of Judaism*. New York: Harper, 1955.
- Heschel, Abraham Joshua. *Man Is Not Alone: A Philosophy of Religion*. New York: Farrar, Straus, and Giroux, 1951.
- Hurtado, Larry W. *One God, One Lord: Early Christian Devotion and Ancient Jewish Monotheism*. Edinburgh: T&T Clark, 1998.
- Ioniță, Alexandru, and Stefan Tobler, eds. *Orthodox Liturgy and Anti-Judaism*. Lausanne: Peter Lang, 2024.

- Jackson-McCabe, Matt. *Jewish Christianity: The Making of the Christianity-Judaism Divide*. New Haven, CT: Yale University Press, 2020.
- Jaffé, Dan, Rivka Nir, and Yaakov Teppler, eds. *Reflections on Judaism and Christianity in Antiquity*. Brussels: Peter Lang, 2021.
- Johnson, Paul. *A History of the Jews*. New York: Harper and Row, 1990.
- Kessler, Edward, and Neil Wenborn, eds. *A Dictionary of Jewish-Christian Relations*. Cambridge: Cambridge University Press, 2005.
- Kinzer, Mark S. *Jerusalem Crucified, Jerusalem Risen: The Resurrected Messiah, the Jewish People, and the Land of Promise*. Eugene, OR: Cascade Books, 2018.
- Kinzer, Mark S. *Searching Her Own Mystery: Nostra Aetate, the Jewish People, and the Identity of the Church*. Eugene, OR: Cascade Books, 2015.
- Kinzer, Mark S. *Stones the Builders Rejected: The Jewish Jesus, His Jewish Disciples, and the Culmination of History*. Eugene, OR: Cascade Books, 2024. (forthcoming)
- Klawans, Jonathan, and Lawrence M. Wills, eds. *The Jewish Annotated Apocrypha*. Oxford: Oxford University Press, 2020.
- Levenson, Alan T., ed. *The Wiley-Blackwell History of Jews and Judaism*. Chichester, UK: Blackwell Publishing, 2012.
- Levenson, Jon D. *The Death and Resurrection of the Beloved Son: The Transformation of Child Sacrifice in Judaism and Christianity*. New Haven, CT: Yale University Press, 1993.
- Levenson, Jon D. *Resurrection and the Restoration of Israel: The Ultimate Victory of the God of Life*. New Haven, CT: Yale University Press, 2006.
- Levenson, Jon D., and Kevin J. Madigan. *Resurrection: The Power of God for Christians and Jews*. New Haven, CT: Yale University Press, 1985.
- Levering, Matthew. *Jewish-Christian Dialogue and the Life of Wisdom: Engagements with the Theology of David Novak*. New York: Continuum, 2010.
- Levering, Matthew, and Tom Angier, eds. *The Achievement of David Novak: A Catholic-Jewish Dialogue*. Eugene, OR: Pickwick, 2021.
- Levine, Amy-Jill. *Jesus for Everyone: Not Just Christians*. San Francisco: HarperOne, 2024.
- Levine, Amy-Jill. *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*. San Francisco: HarperOne, 2007.
- Levine, Amy-Jill. *Short Stories by Jesus: The Enigmatic Parables of a Controversial Rabbi*. San Francisco: HarperOne, 2014.
- Levine, Amy-Jill, Dale C. Allison Jr, and John Dominic Crossan, eds. *The Historical Jesus in Context*. Princeton, NJ: Princeton University Press, 2006.

- Lévy, Antoine. *Jewish Church: A Catholic Approach to Messianic Judaism*. New York: Lexington Books, 2021.
- Longenecker, Richard N. *The Christology of Early Jewish Christianity*. London: SCM Press, 1970.
- Lowe, Malcolm, ed. *Orthodox Christians and Jews on continuity and renewal: Third Academic Meeting between Orthodoxy and Judaism*. Jerusalem: Ecumenical Theological Research Fraternity in Israel; 1994.
- Lustiger, Cardinal Jean-Marie. *The Promise*. Grand Rapids, MI: Eerdmans, 2007. (Originally in French: *La Promesse*. Paris: Editions Parole et Silence, 2002.)
- Magness, Jodi. *Stone and Dung, Oil and Spit: Jewish Daily Life in the Time of Jesus*. Grand Rapids, MI: Eerdmans, 2011.
- Nanos, Mark D. *Reading Paul within Judaism: The Collected Essays of Mark D. Nanos, Vol 1*. Eugene, OR: Cascade Books, 2017.
- Nanos, Mark D. *Reading Romans within Judaism: The Collected Essays of Mark D. Nanos, Vol 2*. Eugene, OR: Cascade Books, 2018.
- Nanos, Mark D. *Reading Corinthians and Philippians within Judaism: The Collected Essays of Mark D. Nanos, Vol 4*. Eugene, OR: Cascade Books, 2017.
- Nanos, Mark D., and Magnus Zetterholm, eds. *Paul within Judaism: Restoring the First-Century Context to the Apostle*. Minneapolis, MN: Fortress Press, 2015.
- Neusner, Jacob. *A Rabbi Talks with Jesus*. Montreal: McGill-Queen's University Press, 2000.
- Neusner, Jacob. *An Introduction to Judaism: A Textbook and Reader*. Louisville, KY: Westminster John Knox Press, 1992.
- Neusner, Jacob. *Introduction to Rabbinic Literature*. New Haven, CT: Yale University Press, 1999.
- Neusner, Jacob. *Judaism in the Beginning of Christianity*. Minneapolis, MN: Augsburg Fortress Press, 1984.
- Neusner, Jacob. *Performing Israel's Faith: Narrative and Law in Rabbinic Theology*. Waco, TX: Baylor University Press, 2005.
- Novak, David. *The Election of Israel: The Idea of the Chosen People*. Cambridge: Cambridge University Press, 1995.
- Novak, David. *Jewish-Christian Dialogue: A Jewish Justification*. Oxford: Oxford University Press, 1989.
- Novak, David. *Talking with Christians: Musings of a Jewish Theologian*. Grand Rapids, MI: Eerdmans, 2005.
- Novenson, Matthew. *Paul and Judaism at the End of History*. Cambridge: Cambridge University Press, 2024.
- Ochs, Peter. *Another Reformation: Postliberal Christianity and the Jews*. Grand Rapids, MI: Baker, 2011.

- Oliver, Isaac. *The Early Reception of Paul the Second Temple Jew: Text, Narrative and Reception History*. London: Bloomsbury Academic, 2020.
- Oliver, Isaac. *Torah Praxis after 70 CE: Reading Matthew and Luke-Acts as Jewish Texts*. Eugene, OR: Wipf and Stock, 2023.
- Palmisano, Joseph Redfield. *Beyond the Walls: Abraham Joshua Heschel and Edith Stein on the Significance of Empathy for Jewish-Christian Dialogue*. Oxford: Oxford University Press, 2012.
- Papademetriou, George. *Essays on Christian-Jewish Relations*. Bristol, IN: Wyndham Hall Press, 1990.
- Reinhartz, Adele. *Cast out of the Covenant: Jews and Anti-Judaism in the Gospel of John*. Philadelphia, Fortress Academic, 2018.
- Reynolds, Benjamin E. and Loren T. Stuckenbruck, eds., *The Jewish Apocalyptic Tradition and the Shaping of New Testament Thought*. Minneapolis, MN: Fortress Press, 2017.
- Rosner, Jennifer and Richard J. Mouw. *Finding Messiah: A Journey into the Jewishness of the Gospel*. Lisle, IL: Inter-Varsity Press, 2022.
- Schäfer, Peter. *Jesus in the Talmud*. Princeton, NJ: Princeton University Press, 2007.
- Schäfer, Peter. *The Jewish Jesus: How Judaism and Christianity Shaped Each Other*. Princeton, NJ: Princeton University Press, 2012.
- Schama, Simon. *The Story of the Jews: Finding the Words 1000BC-1492AD*. New York: Ecco, 2014.
- Schama, Simon. *The Story of the Jews, vol 2: Belonging 1492-1900*. New York: Ecco, 2020.
- Scheindlin, Raymond P. *A Short History of the Jewish People: From Legendary Times to Modern Statehood*. Oxford: Oxford University Press, 2000.
- Schoeman, Roy H. *Salvation Is from the Jews: The Role of Judaism in Salvation History from Abraham to the Second Coming*. San Francisco: Ignatius Press, 2003.
- Sievers, Joseph, and Amy-Jill Levine, eds. *The Pharisees*. Grand Rapids, MI: Eerdmans, 2021.
- Solovyov, Vladimir. *The Burning Bush: Writings on Jews and Judaism*. Notre Dame, IN: Notre Dame Press, 2016.
- Soulen, R. Kendall. *The God of Israel and Christian Theology*. Minneapolis: Fortress Press, 1996.
- Staples, Jason. *The Idea of Israel in Second Temple Judaism: A New Theory of People, Exile, and Israelite Identity*. Cambridge: Cambridge University Press, 2021.
- Staples, Jason. *Paul and the Resurrection of Israel: Jews, Former Gentiles, Israelites*. Cambridge: Cambridge University Press, 2023.
- Stendahl, Krister. *Paul Among Jews and Gentiles*. Philadelphia: Fortpress Press, 1976.
- Stern, David, ed. *The Anthology in Jewish Literature*. Oxford: Oxford University Press, 2004.

Stern, David, and Barry Rubin, eds. *The Complete Jewish Study Bible*. Peabody, MA: Hendrickson Publishers, 2016.

Thiessen, Matthew. *A Jewish Paul: The Messiah's Herald to the Gentiles*. Grand Rapids, MI: Baker Academic, 2023.

Thiessen, Matthew. *Contesting Conversion: Genealogy, Circumcision, and Identity in Ancient Judaism and Christianity*. Oxford: Oxford University Press, 2018.

Tobias, Norman. *Jewish Conscience of the Church: Jules Isaac and the Second Vatican Council*. Palgrave-Macmillan, 2018.

Waltke, Bruce, and James M. Houston. *The Psalms as Christian Worship: A Historical Commentary*. Grand Rapids, MI: Eerdmans, 2010.

Werblowsky, R.J. Zwi, and Geoffrey Wigoder, eds. *The Oxford Dictionary of the Jewish Religion*. Oxford: Oxford University Press, 1997.

Witherington, Ben. *Torah Old and New: Exegesis, Intertextuality, and Hermeneutics*. Minneapolis, MN: Fortress Press, 2018.

Witherington, Ben. *A Week in the Fall of Jerusalem*. Downers Grove, IL: IVP Academic, 2017.

Wyschogrod, Michael. *Abraham's Promise: Judaism and Jewish-Christian Relations*. Grand Rapids, MI: Eerdmans, 2004.

Zetterholm, Karin and Anders Runesson, eds. *Within Judaism? Interpretive Trajectories in Judaism, Christianity, and Islam from the First to the Twenty-First Century*. New York: Fortress Academic, 2024.

## **Website Resources**

Council of Centers on Jewish-Christian Relations: <https://ccjr.us/>

Enoch Seminar: <https://enochseminar.org>

International Council of Christians and Jews: <https://www.iccj.org/index.html>

International Jewish Committee on Interreligious Consultations: <https://ijcic.net>

Orthodox Christians in Dialogue with Jews: <https://ocdj.net/>

Past seminars (hidden link): <https://ocdj.net/past-seminars/>

Society for Post-Supersessionist Theology: <https://www.spostst.org/>



## ***Course Learning Objectives/Outcomes***

---

### **Basic Degree Level**

Students successfully completing this course will be able to demonstrate the following learning outcomes.

#### **(A) IN RESPECT OF GENERAL ACADEMIC SKILLS**

- to work with both primary and secondary sources and to gather, analyse and prepare materials for reflection and engaged class discussion
- to write an exegetical paper comparing different contexts and points of view
- to write a historical study interpreting a specific primary source text or artefact
- to write a literature review essay

#### **(B) IN RESPECT OF THE UNDERSTANDING OF THE CONTENT OF ONE OR MORE THEOLOGICAL DISCIPLINES**

- to describe key points and themes in the overall history and narrative self-understanding of the Jewish people
- to define the perennial problems and roots of anti-Judaism and antisemitism
- to discuss, analyse and evaluate recent scholarship and deepened understanding concerning elements of Second Temple Judaism, Christ and Paul within Judaism, and the “parting of the ways” between Christianity and rabbinic Judaism
- to critically apply insights gleaned from this scholarship to aspects of theological studies, including Biblical exegesis, church history, dogmatic theology, liturgical worship, and pastoral practice
- to develop and articulate a generous Christian theological perspective on Jews and Judaism

#### **(C) IN RESPECT OF PERSONAL AND SPIRITUAL FORMATION**

- to manage their own learning
- to demonstrate behaviour consistent with academic integrity and social responsibility

#### **(D) IN RESPECT OF MINISTERIAL AND PUBLIC LEADERSHIP**

- to demonstrate qualities and skills necessary for ministry, further study, and community involvement
- to exercise initiative, personal responsibility, and accountability in both personal and group contexts
- to work effectively with others

## Advanced Degree (Graduate) Level

GRADUATE "DEGREE LEVEL EXPECTATIONS"	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
<p><b>EXPECTATIONS:</b>  <i>In this course students are expected to demonstrate the following:</i></p>		
<p><b>1. Depth and Breadth of Knowledge</b> is defined as a set of increasing levels of understanding within a student's area of specialisation, methodologies, primary and secondary sources, historical developments and inter-disciplinarity.</p>	<p>To describe key points and themes in the overall history and narrative self-understanding of the Jewish people.</p>	<p>Class discussions/participation            Short historical study</p>
<p><b>2. Research and Scholarship</b> is defined as the ability to identify a new or unresolved question, to locate that question within a corpus of scholarly research &amp; assess critically the relevant literature, to adopt a methodology(-ies), and to then formulate a thesis and reasoned argument(s) on the basis of the evidence.</p>	<p>To define the perennial problems and roots of anti-Judaism and antisemitism.</p>	<p>Class discussions/participation            Short exegetical paper            Short historical study            Literature review</p>
<p><b>3. Level of Application of Knowledge</b> is defined as the ability to engage in self-directed or assisted research, and the ability to produce innovative or original analysis within the context of graduate seminars and courses. In some cases this includes the application of a research language.</p>	<p>To discuss, analyse and evaluate recent scholarship and deepened understanding concerning elements of Second Temple Judaism, Christ and Paul within Judaism, and the "parting of the ways" between Christianity and rabbinic Judaism.</p> <p>To critically apply insights gleaned from this scholarship to aspects of theological studies, including Biblical exegesis, church history, dogmatic theology, liturgical worship, and pastoral practice.</p>	<p>Class discussions/participation            Short exegetical paper            Short historical study            Literature review</p>

GRADUATE “DEGREE LEVEL EXPECTATIONS”	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
<p><b>4. Professional Capacity or Autonomy</b> is defined as the ability to translate the knowledge gained in other research or professional settings, e.g., to undertake further studies in their area of concentration; or to enter or return to other professional vocations for which an advanced understanding of Theological Studies is necessary or beneficial.</p>	<p>To demonstrate an ability to summarise and evaluate theoretical work and communicate this learning in a clear and accurate manner.</p>	<p>Class discussions/participation Short exegetical paper Short historical study Literature review</p>
<p><b>5. Level of Communication Skills</b> is defined as the ability to communicate complex and/or ambiguous ideas, issues, and conclusions clearly and effectively.</p>	<p>To communicate the ideas and conceptual and methodological frameworks of the history, interrelationship, and theological perspectives of Christianity and Judaism to a variety of audiences (including to basic degree students and advanced degree peers).</p>	<p>Class discussions/participation Short exegetical paper Short historical study Literature review</p>
<p><b>6. Awareness of the Limits of Knowledge</b> is defined as the recognition that Theological Studies is a complex discipline, comprising: a broad array of subject areas; methods and sources; various ecclesiastical traditions and social contexts; and insights from other disciplines.</p>	<p>To develop and articulate a generous Christian theological perspective on Jews and Judaism.</p>	<p>Class discussions/participation Short exegetical paper Short historical study Literature review</p>

## Evaluation

---

### Basic Degree Requirements

The final grade for the course will be based on the following areas:

1. *Class Participation (25%)*: students will be evaluated on their overall class attendance and participation in class discussions on the weekly required readings. *Asynchronous online students will participate via online activities and discussion forums on the course portal.*
2. *Short Exegetical Paper (25%)*: students will choose any short passage from the Old or New Testament and write an exegetical essay (no more than 1,000 words in length) informed by insights from new scholarship around Second Temple Judaism and renewed Jewish-Christian dialogue – **due in week 7 (Wednesday 26 February)**
3. *Short Historical Study (25%)*: students will choose a primary text or artefact from any time period in the history of Judaism and the Jewish people (or the history of Jewish-Christian relations) and write an interpretive historical study (no more than 1,000 words in length) – **due in week 10 (Wednesday 19 March)**
4. *Annotated Bibliography (25%)*: students will choose from the course bibliography and from their own research a mix of scholarly books and articles (approximately 300 pages in total) on one of the main themes of the course and write an annotated bibliography (providing a concise summary of each source and some assessment of its value or relevance) of the literature they have chosen (total annotations to be no more than 1,500 words in length) – **due in week 12 (Wednesday 2 April)**

### Advanced Degree (Graduate) Requirements

The final grade for the course will be based on the following areas:

1. *Class Participation (20%)*: students will be evaluated on their overall class attendance and participation in class discussions on the weekly required readings. Advanced degree students will need to demonstrate in class discussion an ability to summarise and evaluate theoretical work and communicate this learning in a clear and accurate manner. *Asynchronous online students will participate via online activities and discussion forums on the course portal.*
2. *Short Exegetical Paper (20%)*: students will choose any short passage from the Old or New Testament and write an exegetical essay (no more than 1,000 words in length) informed by insights from new scholarship around Second Temple Judaism and renewed Jewish-Christian dialogue – **due in week 7 (Wednesday 26 February)**
3. *Short Historical Study (20%)*: students will choose a primary text or artefact from any time period in the history of Judaism and the Jewish people (or the history of Jewish-Christian relations) and write an interpretive historical study (no more than 1,000 words in length) – **due in week 10 (Wednesday 19 March)**
4. *Literature Review Essay (40%)*: students will choose from the course bibliography and from their own research a mix of scholarly books and articles (approximately 500 pages in total) on one of the main themes of the course and write a thesis-driven review of the literature they have

chosen (essay to be no more than 2,500 words in length). Advanced degree students will need to demonstrate in their papers a fluency with the main liturgical theological themes of the course, including engagement with the main authors and ideas discussed. – due in week 12 (Wednesday 2 April)

Advanced degree students are invited to propose alternative assignments that connect to their area of research and thesis writing.

### Grading System – Basic Degree Level

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter	Other qualities expected of students
<b>A RANGE: Excellent: Student shows original thinking, analytic and synthetic ability, critical evaluations, and broad knowledge base.</b>				
A+	90-100	4.0	Profound and Creative	Strong evidence of original thought, of analytic and synthetic ability; sound and penetrating critical evaluations which identify assumptions of those they study as well as their own; mastery of an extensive knowledge base
A	85-89	4.0	Outstanding	
A-	80-84	3.7	Excellent	Clear evidence of original thinking, of analytic and synthetic ability; sound critical evaluations; broad knowledge base
<b>B RANGE: Good: Student shows critical capacity and analytic ability, understanding of relevant issues, familiarity with the literature.</b>				
B+	77-79	3.3	Very Good	Good critical capacity and analytic ability; reasonable understanding of relevant issues; good familiarity with the literature
B	73-76	3.0	Good	
B-	70-72	2.7	Satisfactory at a post-baccalaureate level.	Adequate critical capacity and analytic ability; some understanding of relevant issues; some familiarity with the literature
FZ	0-69	0	Failure	Failure to meet the above criteria

### Grading System – Advanced Degree (Graduate) Level

All 5000, 6000 and 7000 level courses use the following alpha grading scale:

A+	(90-100)	Profound & creative
A	(85-89)	Outstanding
A-	(80-84)	Excellent
B+	(77-79)	Very Good
B	(73-76)	Good
B-	(70-72)	Satisfactory at a post-baccalaureate level
FZ	(0-69)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

**Late work (Basic Degree).** Basic Degree students are expected to hand in assignments by the date given in the course outline. Penalties will not be applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the term. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

**Late work (Advanced, Graduate Degree).** The prima facie deadline for the completion of work in a course is the last day of the examination week for the trimester in which the course is taken. Students are expected to meet the course deadlines of the instructor offering the course and are advised to plan their research projects accordingly. Students who find themselves unable to meet deadlines for completing coursework can, under certain conditions, receive extensions for completing the work after the dates set by the college in which the course is offered.

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

## **Policies**

---

**Accessibility.** Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>). A student who plagiarizes in this course will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges [http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

**Back-up copies.** Please make back-up copies of essays before handing them in.

**Obligation to check email.** At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at [www.utorid.utoronto.ca](http://www.utorid.utoronto.ca). The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

**Email communication with the course instructor.** The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

**Generative AI tools.** In this course, you may use generative artificial intelligence (AI) tools, including ChatGPT, Microsoft Copilot, and GitHub Copilot, as learning aids and to help complete assignments. Whilst some generative AI tools are currently available for free in Canada, please be warned that these tools have not been vetted by the University of Toronto and might not meet university guidelines or requirements for privacy, intellectual property, security, accessibility, and records retention. Generative AI may produce content which is incorrect or misleading, or inconsistent with the expectations of this course. These tools may even provide citations to sources that don't exist—and submitting work with false citations is an academic offence. These tools may be subject to service interruptions, software modifications, and pricing changes during the semester.

Throughout the course there will be opportunities to explore the use of generative AI in relation to the critical skills and thinking required for our class discussion and assignments. Note, however, that generative AI is not required to complete any aspect of this course, and we caution you to not rely entirely or too heavily on these tools to complete your coursework. Instead, we recommend treating generative AI as a supplementary tool only for exploration or drafting content. Ultimately, you (and not any AI tool) are responsible for your own learning in this course, and for all the work you submit for credit. It is your responsibility to critically evaluate the content generated, and to regularly assess your own learning independent of generative AI tools. Over-reliance on generative AI may give you a false sense of how much you've actually learned, which can lead to poor results in this course, in later courses, or in future work or studies after graduation.

## ***Course Schedule and Readings***

---

The readings for each week are divided into three lists:

*A List Readings:* These are the required readings for all students in the course. It is essential that you prepare these carefully ahead of each class discussion. You can meet all the course expectations (including achieving the highest possible grade) by focusing only on these texts.

*B List Readings:* These recommended further or extended readings are provided to give you additional background materials for the topics of each week. You are invited to read these to explore the themes in more depth, and to choose and draw upon them for your final literature review assignment. They *may* be referred to in passing in class discussions, but they will not be dwelt upon as not everyone will have read them. Advanced degree (graduate level) students will be expected to be conversant with these readings.

*C List Readings:* These readings, often full books or volumes of articles, are given for those who are interested in pursuing the subject matter to a higher level, in their own time, or perhaps in future research or at an advanced degree level. They will not form part of our class discussions, though they can also be used for your literature review.

### **Week 1 – Course Introduction**

- The Lord's prayer as a quintessential Jewish prayer
- Course methodology, values, and expectations
- Christianity and anti-Judaism – defining the problem

#### *A List Readings*

- "Introduction" to *The Jewish Gospels: The Story of the Jewish Christ* by Daniel Boyarin
- "A Jewish Statement on Christians and Christianity," preface to *Christianity in Jewish Terms*
- "What to Seek and What to Avoid in Jewish-Christian Dialogue," introduction to *Christianity in Jewish Terms*, by David Novak
- "Memo of Spelling of Antisemitism" by the International Holocaust Remembrance Alliance

#### *B List Readings*

- National Cathedral Sermon on 7 March 2021 by Amy-Jill Levine
- *Annual Audit of Antisemitic Incidents 2023*, by the League for Human Rights, B'nai Brith Canada

#### *C List Readings*

- *Key Concepts in the Study of Antisemitism*, Sol Golberg, Scott Ury and Kalman Weiser, eds.



## Week 2 – Jesus the Jew

- Jesus, the faithful, Torah-observant Jew
- Jesus as Jewish teacher with Jewish disciples
- Jesus, Pharisees, Sadducees, and Zealots in the Synoptic Gospels
- Galileans and Judaeans in the Gospel of John
- Jewish feasts and themes in the structure and proclamation of the gospel of Jesus

### *A List Readings*

- “Jesus and Judaism,” chapter 1 of *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*, by Amy-Jill Levine
- “Jesus Kept Kosher,” chapter 3 of *The Jewish Gospels: The Story of the Jewish Christ* by Daniel Boyarin

### *B List Readings*

- “Jews in the Land During the Second Temple Period,” chapter 7 of *The Wiley-Blackwell History of Jews and Judaism*, by Steven Werlin
- “Early Christianity in a Jewish Context,” chapter 9 of *The Wiley-Blackwell History of Jews and Judaism*, by Julie Galambush

### *C List Readings*

- *Jesus of Nazareth, King of the Jews: A Jewish Life and the Emergence of Christianity*, by Paula Fredriksen

## Week 3 – The Religion of the Apostles: Narrative Theologies of Second Temple Judaism

- Apostles of the messiah
- Messianic age and expectation – in the texts of the Old Testament (Hebrew and expanded Septuagint canon), pseudepigrapha, and the traditions and writings of the eventual Talmud
- Symbolic theology of Second Temple Judaism – language of incarnation and spirit
- Divine council and spiritual powers
- Creation and new creation
- God’s people Israel and the nations
- Covenantal nomism

### *A List Readings*

- Chapters 1, “From Son of God to Son of Man,” 2, “The Son of Man in First Enoch and Fourth Ezra: Other Jewish Messiahs of the First Century,” 4, “The Suffering Christ as a Midrash on Daniel,” and Epilogue, from *The Jewish Gospels: The Story of the Jewish Christ* by Daniel Boyarin

### *B List Readings*

- Chapters 1, “Divine Father and Son,” 2, “The Spirit, Presence, and Name of God,” 8, “God’s People Israel,” 9, “the Law of God,” from *The Religion of the Apostles*, by Stephen De Young
- “How Historical Is Ancient Israel,” chapter 2 of *The Wiley-Blackwell History of Jews and Judaism*, by Ehud Ben Zvi
- “Jews in Egypt: The Special Case of the Septuagint,” chapter 8 of *The Wiley-Blackwell History of Jews and Judaism*, by Peg Kershenbaum

### *C List Readings*

- *The Jewish Apocalyptic Tradition and the Shaping of New Testament Thought*, Benjamin E. Reynolds and Loren T. Stuckenbruck, eds.
- *The Jewish Jesus: How Judaism and Christianity Shaped Each Other*, by Peter Schäfer

## **Week 4 – Paul and the Other Apostles within Judaism**

- Paul and his interpreters through the ages
- “New Perspective” on Paul and the reshaping of Christian understandings of Judaism
- “Radical Perspective” on Paul – the apostle firmly rooted *within* Judaism
- Paul, the faithful, Torah-observant Jew
- Key passages in the Pauline letters, with a focus on Romans 9-11
- Judaism in other New Testament writers, especially James

### *A List Readings*

- “Paul, Jews, and Gentiles,” by Michael Wychogrod, in *Abraham’s Promise: Judaism and Jewish-Christian Relations*
- “From Jewish Sect to Gentile Church,” chapter 1 of *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*, by Amy-Jill Levine
- “Introduction: The Three Paths to Salvation of Paul the Jew,” by Gabriele Boccaccini (with responses by Albert I. Baumgarten and Daniel Boyarin), from *Paul the Jew: Rereading the Apostle as a Figure of Second Temple Judaism*

### *B List Readings*

- Chapters 3, “The New Testament and Anti-Judaism,” and 4, “Stereotyping Judaism,” from *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*, by Amy-Jill Levine
- “Paul within Judaism: The State of the Questions,” by Magnus Zetterholm, chapter 1 from *Paul within Judaism: Restoring the First-Century Context to the Apostle*
- “Paul within Judaism: A Critical Evaluation from a ‘New Perspective’ Perspective,” by Terence L. Donaldson, chapter 9 from *Paul within Judaism: Restoring the First-Century Context to the Apostle*

### C List Readings

- *When Christians Were Jews: The First Generation*, by Paula Fredriksen
- *A Radical Jew: Paul and the Politics of Identity*, by Daniel Boyarin
- *Paul Was Not a Jew: The Original Message of the Misunderstood Apostle*, by Pamela Eisenbaum
- Other articles from Gabriele Boccaccini and Carlos A. Segovia, eds., *Paul the Jew: Rereading the Apostle as a Figure of Second Temple Judaism*
- Other articles from Mark D. Nanos and Magnus Zetterholm, eds., *Paul within Judaism: Restoring the First-Century Context to the Apostle*

### Week 5 – The Parting of the Ways: Rabbinic Judaism and Patristic Christianity

- From the destruction of the Temple (70 CE) to the expulsion of Jews from Palestine (135 CE)
- Failed two-track system for Jewish and gentile Christians
- Key moments in the development of Rabbinic Judaism
- Development of anti-Jewish polemic

### A List Readings

- “Introduction – When Christians Were Jews: On Judeo-Christian Origins,” from *Dying for God: Martyrdom and the Making of Christianity and Judaism*, by Daniel Boyarin
- “Introduction” from *Border Lines: The Partition of Judaeo-Christianity*, by Daniel Boyarin
- “‘The Parting of the Ways’ from the Perspective of Rabbinic Judaism,” by Philip S. Alexander, in *Jews and Christians: The Parting of the Ways AD 70-135*

### B List Readings

- “The Babylonian Consolidation of Rabbinic Judaism,” chapter 10 of *The Wiley-Blackwell History of Jews and Judaism*, by Shai Secunda
- “Jewish-Christian Relations in Barnabas and Justin Martyr,” by William Horbury, in *Jews and Christians: The Parting of the Ways AD 70-135*

### C List Readings

- The remainder of *Border Lines: The Partition of Judaeo-Christianity*, by Daniel Boyarin
- *Jesus in the Talmud*, by Peter Schäfer
- Other articles from James D.G. Dunn, ed., *Jews and Christians: The Parting of the Ways AD 70-135*

## Week 6 – Typology Bad and Good: Augustine, Faustus, and the *Rules* of Tyconius

- Bad typology and the undermining of historic Israel
- Marcion and the early patristic response
- Augustine, Faustus and anti-Judaism
- *Rules* of Tyconius as a guide to good typology
- Evaluation of the depiction of Jews in early Christian liturgical texts

### A List Readings

- “Christian Anti-Judaism: Polemics and Policies,” chapter 38 of *The Cambridge History of Judaism*, Volume IV (The Late Roman-Rabbinic Period), by Paula Fredriksen and Oded Irshai
- *The Book of Rules* by Tyconius

### B List Readings

- *Augustine and the Jews: A Christian Defense of Jews and Judaism* by Paula Fredriksen

### C List Readings

- “Anti-Jewish Sentiments in Liturgical and Patristic Biblical Interpretations,” chapter 30 of *The Oxford Handbook of the Bible in Orthodox Christianity*, by Bogdan G. Bucur
- *Contra Faustum* by Augustine

## Week 7 – Story of the Jews: Key Moments in Narrative Self-Understanding

- **SHORT EXEGETICAL PAPER DUE**
- Defining moments in the ongoing story of the Jewish people within an overall historical account from Jewish perspective

### A List Readings

- “Introduction” and chapter 7, “Quo Vadis?” of *The Misunderstood Jew: The Church and the Scandal of the Jewish Jesus*, by Amy-Jill Levine (for background information on our guest speaker)
- “The Jewish Holy Days,” chapter 37 of *The Wiley-Blackwell History of Jews and Judaism*, by Stanley Schachter
- [SKIM READ ONLY – NOTING THAT YOU WILL CHOOSE A PARTICULAR PERIOD TO FOCUS ON FOR THE HISTORICAL STUDY ASSIGNMENT] *A Short History of the Jewish People: From Legendary Times to Modern Statehood*, by Raymond P. Scheindlin, chapters 3 to 8 (pp 51-198), [ALTERNATIVELY, AS SCHEINDLIN’S BOOK IS NOT ONLINE] Read the B List readings below, or skim through the relevant volumes (5 to 7) of *The Cambridge History of Judaism* (both available online)

### *B List Readings*

- “Jews in Christian Europe: Ashkenaz in the Middle Ages,” chapter 11 of *The Wiley-Blackwell History of Jews and Judaism*, by Eva Haverkamp
- “The Jews in the Mediaeval Arabic-Speaking World,” chapter 12 of *The Wiley-Blackwell History of Jews and Judaism*, by Norman (Noam) Stillman
- “Turning Point: The Spanish Expulsion,” chapter 13 of *The Wiley-Blackwell History of Jews and Judaism*, by Jane S. Gerber

### *C List Readings*

- “Mediaeval Jewish Mysticism,” chapter 14 of *The Wiley-Blackwell History of Jews and Judaism*, by Hartley Lachter

## **Week 8 – Encounters Bad and Good: Jews and Christians on the Shared and Divided Road of History**

- Crises, tragedies, and occasional highlights in the historical relationship of Jews and Christians
- Foundations of antisemitism and persecution of Jews
- Case study: Charles Coughlin
- The long road to the Shoah (Holocaust), and its more immediate causes

### *A List Readings*

- “Christian-Jewish Interactions over the Ages,” chapter 2 of *Christianity in Jewish Terms*, by Robert Chazen
- “Antisemitism and Anti-Jewish Hostility,” chapter 26 of *The Wiley-Blackwell History of Jews and Judaism*, by Richard S. Levy

### *B List Readings*

- “Antisemitism and the Jewish Question,” chapter 20 of *The Cambridge History of Judaism* Volume 8 (The Modern World, 1815-2000), by Jonathan Judaken

### *C List Readings*

- *Communion in the Messiah: Studies in the Relationship between Judaism and Christianity* by Lev Gillet

## Week 9 – The Shoah (Holocaust): Disaster and Theological Aftermath

- How Jews understand and are shaped today by the Shoah
- Key post-Holocaust Jewish theologians and thinkers
- Judaism(s) today
- Vatican II and *Nostra Aetate*

### A List Readings

- “The Existential Crisis of the Holocaust,” chapter 27 of *The Wiley-Blackwell History of Jews and Judaism*, by Peter Haas
- “The Shoah and the Legacy of Antisemitism,” chapter 3 of *Christianity in Jewish Terms*, by Irving Greenberg
- *Nostra Aetate: Declaration on the Relation of the Church with Non-Christian Religions* of the Second Vatican Council

### B List Readings

- “Judaism and the Holocaust,” chapter 5 of *Salvation Is from the Jews: The Role of Judaism in Salvation History from Abraham to the Second Coming*, by Roy H. Schoeman
- “Judaism(s) in Contemporary America,” chapter 29 of *The Wiley-Blackwell History of Jews and Judaism*, by Dana Evan Kaplan
- “Traditional Judaism in the 21st Century,” chapter 30 of *The Wiley-Blackwell History of Jews and Judaism*, by Mark Dunaevsky

### C List Readings

- “American Jews and the Jewish State,” chapter 28 of *The Wiley-Blackwell History of Jews and Judaism*, by David Bamberger
- *Zionism and Judaism: A New Theory*, by David Novak

## Week 10 – Towards a Truer and More Faithful Christian Theology of Israel

- **SHORT HISTORICAL STUDY DUE**
- Witness of Cardinal Jean-Marie Lustiger, Fr Lev Gillet, et al.
- Drawing key theological insights together into an integrated Christian theology of Israel that is faithful to the Biblical narrative and significance of God’s chosen people

### A List Readings

- Chapter 7 of *Christianity in Jewish Terms*:
  - “Israel – Judaism and Christianity: Covenants of Redemption” by Irving Greenberg
  - “Israel, Judaism, and Christianity” by David Fox Sandmel
  - “Israel and the Church: A Christian Response to Irving Greenberg’s Covenantal Pluralism” by R. Kendall Soulen
- Chapters 1, “The Ecclesiological Challenge of *Nostra Aetate*,” 2, “A Stranger in a Strange (Yet Familiar) Land,” and 3, “*Lumen Gentium, Gloriam Israel*,” from *Searching Her Own Mystery: Nostra Aetate, the Jewish People, and the Identity of the Church*, by Mark S. Kinzer

### *B List Readings*

- “All the Nations? Orthodox Theology in the Wake of *Nostra Aetate*,” by Kevin Basil Fritts, from *The Wheel* (2019) 17-18:62-68
- Section VI “Ecumenical Relations and Relations with Other Faiths,” paragraph 57 from *For the Life of the World: Toward a Social Ethos of the Orthodox Church*, Ecumenical Patriarchate of Constantinople

### *C List Readings*

- *The Promise* by Cardinal Jean-Marie Lustiger
- Chapters 4 (“God”), 5 (“Scripture”), 6 (“Commandment”), 8 (“Worship”), 9 (“Suffering”), 10 (“Embodiment”), 11 (“Redemption”), 12 (“Sin and Repentance”), 13 (“Image of God”) from *Christianity in Jewish Terms*

## **Week 11 – Renewed Encounters and Dialogue: What Christians Should Know about Jews Today**

- The diverse lives of Jewish people in community and Canadian society today
- Return and rise of antisemitism
- Challenges and opportunities for a renewal of Jewish-Christian dialogue

### *A List Readings*

- “Supersessionism Hard and Soft,” by David Novak, from *First Things* (2019) 290:27-31
- “Epilogue: Concluding Visions,” conclusion to *Christianity in Jewish Terms*
- “God’s Unfailing Word: Theological and Practical Perspectives on Christian-Jewish Relations” by the Faith and Order Commission of the Church of England (2019)

### *B List Readings*

- “Jews and Christianity,” chapter 39 of *The Cambridge History of Judaism* Volume 8 (The Modern World, 1815-2000), by Susannah Heschel
- “On Good Supersessionism: Jews, Christians, and the Covenant That Binds Us,” chapter 12 of *The Achievement of David Novak: A Catholic-Jewish Dialogue*, by Thomas Joseph White
- “We Remember: A Reflection on the Shoah” by the Pontifical Commission for Religious Relations with the Jews (1998)

### *C List Readings*

- *Jewish-Christian Dialogue: A Jewish Justification*, by David Novak
- *Talking with Christians: Musings of a Jewish Theologian*, by David Novak

## Week 12 – Course Review and Liturgical Case Study

- **ANNOTATED BIBLIOGRAPHY (BD) OR LITERATURE REVIEW (AD) DUE**
- Review of main course themes
- Liturgical case study: revisiting and reforming Byzantine Rite liturgical texts (*cf.* traditional Good Friday prayers “for the conversion of the Jews” in various Western Rites)

### A List Readings

- Excerpts from the *Lenten Triodion* and *Octoechos* (Byzantine Rite liturgical texts)
- “Prophetic Matrix and Theological Paradox: Jews and Judaism in the Holy Week and Pascha Observances of the Greek Orthodox Church,” by Michael G. Azar, from *Studies in Christian-Jewish relations* 10 (2015):1-27

### B List Readings

- “Anti-Jewish Rhetoric in Byzantine Hymnography: Exegetical and Theological Contextualization,” by Bogdan G. Bucur, from *St Vladimir’s Theological Quarterly* 61:1 (2017):39-60
- “Anti-Judaism in the Present-Day Byzantine Liturgy” by Bert Groen, from *The Journal of Eastern Christian Studies* 60 (2008) 369-387
- “Rethinking a Controversial Prayer,” by Gordon Maitland, from *The Anglican Planet*

### C List Readings

- “Old Testament Saints and Anti-Judaism in the Current Byzantine Liturgy,” by Bert Groen, from *A Cloud of Witnesses: The Theology of Hebrews in its Ancient Contexts* (2005, 145-159)

**Please note that this syllabus is subject to change in accordance with the regulations in the TST *Basic Degree Handbook* and TST *Graduate Conjoint Degree Handbook*.**